

FRONT RANGE  
COMMUNITY COLLEGE:  
STRATEGIC PLAN  
METRICS EXECUTIVE  
SUMMARY

## FRONT RANGE COMMUNITY COLLEGE: STRATEGIC PLAN AY 20-21<sup>1</sup> SNAPSHOT & EXECUTIVE SUMMARY

AY20-21 was an unusual year due to the pandemic, which impacted our students, our colleges, and our faculty. Nationwide trends saw severe enrollment losses among community colleges, especially for underserved populations such as low-income students and students of color. These losses may be reflected in the strategic plan metrics. Certificates and degrees awarded as well as transfers to 4-year institutions both declined over the prior year. However, FRCC exceeded in two of three concurrent enrollment metrics. College credentials awarded to concurrent enrollment students increased 11.9% and successful credit completion through concurrent enrollment increased 3.4%. The fall-to-fall retention for full-time students did not meet the national average and declined over the previous year. Distance and hybrid course pass rates increased slightly over the previous year but remained below the on-campus goal.

Equity indicators show that students of color and first generation students fall below the overall rate of students completing gateway English in their first year. These groups as well as Pell eligible also fall below the rate of completing gateway Math courses in their first year. These students consistently fall below the overall retention, course pass rate, and transfer rates. While the overall rate of precipitous decline in GPA from first to second semester decreased compared to last year, students of color, first generation and Pell eligible students were more likely to have a precipitous decline in GPA and to be registered at fall census but have no earned credits for the term. However, FRCC has made gains in some of these metrics. Credit accumulation in the first year has improved over the prior year for students of color, first generation, and Pell eligible students.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

### Table 1.1: FRCC AY 20-21 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	-5.2%
1.2 – Exceed the national <b>full-time</b> fall-to-fall retention rate	62.7% national	56.8%
1.2 - Exceed the national <b>part-time</b> fall-to-fall retention rate	44.7% national	41.0%
1.2 – Exceed the national <b>full-time</b> fall-to-spring retention rate	Unknown	78.9%
1.2 – Exceed the national <b>part-time</b> fall-to-spring retention rate	Unknown	58.7%
1.7 – Increase distance & hybrid course pass rate to match on-campus course pass rate	81.4% on-campus	75.9%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	-2.4 Pct. Points

<sup>1</sup> Not all data was available for AY 20-21. For the snapshot, in cases where AY 20-21 data was unavailable, AY 19-20 data is used.

**Table 1.2: FRCC AY 20-21 Equity Metrics and Indicators**

Metric/Indicator	Overall	Students of Color <sup>2</sup>	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	6,240	1,858	2,945	1,487
KPM 1.2 – Fall-to-fall retention rate – full-time	56.8%	54.1%	53.3%	54.7%
KPM 1.2 – Fall-to-fall retention rate – part-time	41.0%	39.3%	40.3%	38.6%
KPM 1.2 – Fall-to-spring retention rate – full-time	78.9%	78.5%	75.0%	76.2%
KPM 1.2 – Fall-to-spring retention rate – part-time	58.7%	56.9%	56.0%	56.1%
KPM 1.7 – Course pass rate – distance & hybrid courses	75.9%	70.9%	74.0%	73.2%
KPM 3.2 – % of successful transfers to 4-year institutions	16.4%	12.6%	12.9%	13.1%
% of students completing a gateway English course in 1 <sup>st</sup> year	44.5%	42.1%	44.0%	44.8%
Course pass rate – Gateway English	68.0%	63.9%	63.9%	65.7%
% of students completing a gateway Math course in 1 <sup>st</sup> year	16.9%	15.5%	14.2%	14.7%
Course pass rate – Gateway Math	65.9%	63.8%	61.2%	64.3%
Average credit accumulation in first year	18.3	17.4	17.7	18.7
Average change in credits taken from 1 <sup>st</sup> to 2 <sup>nd</sup> semester	-0.56	-0.67	-0.72	-0.67
Course pass rate – all courses	79.0%	74.3%	76.0%	74.4%
% of students enrolled at Fall census that did not earn any credits for the term	13.3%	15.9%	15.6%	16.8%
% of students completing a student success course	0.1%	0.1%	0.1%	0.1%
Course pass rate – student success course	83.3%	75.0%	66.7%	75.0%
% of students experiencing a precipitous decline in GPA from 1 <sup>st</sup> to 2 <sup>nd</sup> semester	3.6%	3.9%	3.9%	3.7%

**Table 1.3: FRCC AY 20-21 Concurrent Enrollment Metrics**

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-1.3 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	11.9%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	3.4%

<sup>2</sup> Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.